

CONFLICT SITUATIONS IN THE STUDENT TEAM

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Abstract: *this article covers information about conflicts, contradictions, disputes, disagreements, conflicts that arise in the student body. From the above, it can be concluded that the theoretical analysis of effective ways to resolve conflicts in the student community as a pedagogical problem, further improvement of forms, methods and tools for effective ways to resolve conflicts, contradictions, disputes, disagreements in the student community as well as the development of methodological recommendations for the effective resolution of conflict situations that arise in the community of students in general secondary education.*

Keywords: *student, upbringing, culture, ethics, healthy environment, attitude, conflict, problem.*

КОНФЛИКТНЫЕ СИТУАЦИИ В СТУДЕНЧЕСКОМ КОЛЛЕКТИВЕ

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Аннотация. *в этой статье представлена информация о противоречиях, спорах, разногласиях, конфликтах, возникающих в студенческом коллективе. Дается теоретический анализ эффективных способов разрешения конфликтов в студенческом сообществе как педагогической проблемы, дальнейшее совершенствование форм, методов и инструментов эффективных способов разрешения конфликтов, противоречий, споров, разногласий у студента сообщества, а также разработка методических рекомендаций по эффективному разрешению конфликтных ситуаций, возникающих в сообществе учащихся в системе общего среднего образования.*

Ключевые слова: *студент, воспитание, культура, этика, здоровая среда, установка, конфликт, проблема.*

Today, the concept of conflict prevention in the pedagogical process, the ability to create and organize a conflict-free lifestyle among students, its socio-pedagogical content and importance are widely studied in practice.

Of course, for the modern socially and technologically rapidly evolving global era, the knowledge, skills and abilities to resolve conflicts serve as a factor that protects and protects people from various threatening events. One of the natural features of the pedagogical process, especially the process of general education, is the presence of conflicts between students, and sometimes teachers, in this process. One of the important tasks of the pedagogical process is the scientific and theoretical study of pedagogical conflicts, the implementation of effective ways to prevent and resolve conflicts.

In his life, a person enters into various social relationships with other people from childhood. Human life is a process consisting of the continuity of various relationships with others. And this relationship does not always go smoothly, smoothly and peacefully. Various conflicts and contradictions disrupt the smooth running of life [1].

We have studied the scientific research work of scientists on the problem and analyzed them scientifically. D.Kh. Narzikulova, N. Safaev, R. Sunnatova, G. Tuychieva, K. Khoshimov, N. Shermuhammedova, Sh. Shodmonova, O. Hasanbaeva, B. Kadirov, E. Gaziev and others [1].

M. Doych, A. Zdravomislov, V. Juravlev, B. Likhachev, B. Lomov, V. Merlin, V. Myasishev, J. Piaje, E. Erickson, E.I. Stepanov, S.V. Banikina, O.Ivanova, O.Lukashonok, V. Andreev, V. Shalenko, I. Ridanova, V. Slastenin revealed the pedagogical and psychological aspects of the conflict [2].

The analysis of modern approaches of foreign scientists shows that A. Byeckyey, H. Byeckyey, K. Byerkyel, K. Vopyel, G. Schwarz, N. Davyenport, M. Rosyenbyerg, P. Hyeigl, M. Kurray, L. Davits, U. Lindsyey, D. Laynz, P. Smit, S. Sharp, A. Dyezzyetta by the nature of the dispute, socio-psychological, pedagogical methods of effective conflict prevention, emerging as a team of students study effective ways of resolving conflict situations.

The Uzbek dictionary defines the concept of pedagogical conflict as follows: "Pedagogical conflict is a situation between a teacher and a student, a teacher and a student, a teacher and a student, a conflict, enmity, enmity, attitude, conflict, discord. There will be enmity, discord, discord, and strife".

Conflict in the learning process is a situation that arises in the student community due to the inability of the parties to reach an agreement with each other in resolving certain issues.

During the years of independence, Uzbekistan has taken certain measures in the field of conflict resolution. Conflict resolution and prevention are included in the curriculum of the training of teachers in our country. Accordingly, in all pedagogical educational institutions of the country, future teachers and coaches will be acquainted with the information on conflict resolution. In addition, the study of effective ways to resolve conflict

situations that arise in the student body in general secondary education is of social importance and is one of the most pressing issues today.

Every effort should be made to prevent conflict in the educational process. Regardless of the nature of the pedagogical conflict and how large it is, in all cases the causes of this conflict and the circumstances that led to it must be carefully analyzed. The teacher must approach each specific situation with justice and objectivity, draw appropriate conclusions [1]. Emotional encouragement from parents and relatives when students are exposed to conflicts, conflicts, disputes, disagreements, as well as conflicts in the student community, and especially when they "suffer" from their peers, expects emotional support and appeals to them in this regard. If she can get this emotional encouragement in time, she will feel free, refreshed, victorious, and happy with them. He feels the need for adult help in solving the "problems" he faced in his childhood, and strives to use them regularly.

From the above, it can be concluded that the theoretical analysis of effective ways to resolve conflicts in the student community as a pedagogical problem, further improvement of forms, methods and tools for effective ways to resolve conflicts, contradictions, disputes, disagreements in the student community as well as the development of methodological recommendations for the effective resolution of conflict situations that arise in the community of students in general secondary education.

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