

## THE SPEECH TRAINING IN THE PROFESSIONAL SPHERES OF COMMUNICATION

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**Abstract:** in this article we come across to the social order of society demands to prepare professionals who know a foreign language within a short period of time. To achieve this goal, that is to teach students within a limited period of training so that they will be able to talk about their professional problems and understand the speech of native speakers in this respect, it is possible to combine traditional and innovative methods, basing on the principles of communicative approaches, and using the available training materials and manuals.

**Keywords:** innovative methods, society demands, comprehension, innovative technologies.

## РЕЧЕВАЯ ПОДГОТОВКА В ПРОФЕССИОНАЛЬНЫХ СФЕРАХ КОММУНИКАЦИИ

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**Аннотация:** в этой статье мы сталкиваемся с социальным строем требований общества, чтобы подготовить профессионалов, которые знают иностранный язык, в течение короткого периода времени. Для достижения этой цели, то есть обучить студентов в течение ограниченного периода обучения, чтобы они могли говорить о своих профессиональных проблемах и понимать речь носителей языка в этом отношении, можно сочетать традиционные и инновационные методы, основываясь на принципах коммуникативных подходов и использования имеющихся учебных материалов и руководств.

**Ключевые слова:** инновационные методы, требования общества, понимание, инновационные технологии.

Currently, the social order of society demands to prepare professionals who know a foreign language within a short period of time. To achieve this goal, that is to teach students within a limited period of training so that they will be able to talk about their professional problems and understand the speech of native speakers in this respect, it is possible to combine traditional and innovative methods, basing on the principles of communicative approaches, and using the available training materials and manuals. The study the features of scientific oral speech must take into account the latest data and methodology of psychological science on the one hand the communication features of the language profession in accordance with professional orientation training on the other. As we know, learning a foreign language in a non-linguistic university has been focused on reading comprehension and translation of specialized texts, as well as the scientific study of the problems of syntax style. Now it is necessary to think about how to shift the focus of training to developing the skills of verbal communication on professional issues and conducting scientific debates [1, 2004; 55-58].

Developing of skills of oral monologic and dialogic speech should be implemented with the use of new educational technologies, such as games of problem-searching character, presentation. The teacher should select those species and types of texts to study the special, which will help students to realize the communication skills of speaking. The work of teachers is facilitated by the fact that this speech may be similar in many respects. Many situations can be used in the game. This may include listening, reading, memorizing, retelling the dialogue, you can use a full or partial reverse translation. The main thing is the ability to isolate the main theme of the problems present in the dialogue. With the development of oral communication skills in a foreign language, specialty, remember that her monologue is not inferior to the dialogical element. Therefore we should go on increasing monologue remarks later in the dialogue and monologue form to pure speech – resume, referencing, annotating, description of the scheme, phenomenon or process- up to record what he heard, which is useful in the notes from a lecture, and writing articles [2, 2002; 123-128].

To achieve this goal should be to built a new generation of textbooks. You also need to use innovative

technologies of teaching foreign languages based on functional and communicative linguodidactic model of language, and the development of an integrated system of training of students of speech communication on professional issues.

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