

THE IMPORTANCE USAGE OF EXTENSIVE READING

Gafurova N.R. (Republic of Uzbekistan) Email: Gafurova339@scientifictext.ru

*Gafurova Nodira Ravshanovna - English Teacher,
DEPARTMENT OF INTERFACULTY FOREIGN LANGUAGES, FACULTY OF FOREIGN LANGUAGES,
FERGANA STATE UNIVERSITY, FERGANA, REPUBLIC OF UZBEKISTAN*

Abstract: *in this article you come across to extensive reading which is very useful for all levels of students. Students read with pleasure if they choose what they will read and at the result of they will improve some their skills such as, reading, speaking skills as well as they will enlarge their vocabulary. An increase in reading fluency should be another objective. Because of this, reading should be a pleasurable activity for the student, promoted as much as possible by the teacher. Intensive reading is usually accompanied by different activities. Extensive reading refers to reading which students do often away from the classroom. Above all extensive reading should be a student- centered and a student-managed activity.*

Keywords: *accompanied, benefits, progressive accretion, sustains motivation.*

ВАЖНОСТЬ ИСПОЛЬЗОВАНИЯ ЭКСТЕНСИВНОГО ЧТЕНИЯ Гафурова Н.Р. (Республика Узбекистан)

*Гафурова Нодира Равшановна - преподаватель английского языка,
кафедра межфакультетских иностранных языков, факультет иностранных языков,
Ферганский государственный университет, г. Фергана, Республика Узбекистан*

Аннотация: *в этой статье вы узнаете, информацию о начитанности, которая очень полезна для всех уровней студентов. Студенты читали с удовольствием, если они выбирают то, что они будут читать, и в результате они будут улучшать некоторые свои навыки, такие как чтение, разговорные навыки, а также они будут увеличить свой словарный запас. Еще одной задачей должно стать увеличение беглости чтения. Из-за этого чтение должно быть приятной деятельностью для ученика, максимально продвинутой преподавателем. Интенсивное чтение обычно сопровождается различными видами деятельности. Обширное чтение относится к чтению, которое студенты часто делают вне класса. Прежде всего, обширное чтение должно быть ориентировано на студентов.*

Ключевые слова: *сопровождаящие, преимущества прогрессивной аккреции, поддерживает мотивацию.*

There are many reasons why getting students to read English texts is an important part of the teacher's job. Students read texts for different purposes. We need to divide it into two types: intensive and extensive reading. Intensive reading refers to the detailed focus on the construction of reading texts that take place usually in the classrooms. Intensive reading is usually accompanied by different activities. Extensive reading refers to reading which students do often away from the classroom. They can read web pages, novels, newspapers, magazines or any other reference material. In another word, we can say extensive reading is reading for pleasure. It is enhanced them to read more, share their ideas with other students, increase their vocabulary, fast and etc. Therefore, some benefits of extensive reading are going to be discussed in this article. The principal objective of undertaking an extensive reading approach is to get students reading in English and linking it. An increase in reading fluency should be another objective. Because of this, reading should be a pleasurable activity for the student, promoted as much as possible by the teacher.

Graham Stanley identifies that extensive reading is an alternative approach, reading material, reading for pleasure and information, extensive reading out of class, silent reading in class, language level, use of dictionaries, record keeping, the teacher as role model, teacher's role and motivation [1, p. 8].

However, there are some advantages of ER, it is more effective way to develop learner autonomy. Reading is, by its very nature, a private, individual activity. Readers can start and stop at will, and read at the speed that they are comfortable. They can visualize and interpret what they read in their own way. They can ask themselves questions (explicit or implicit), notice things about the language, or simply let the story carry them along. ER helps develop general, world knowledge. Many students have a rather limited experience and knowledge of the world they inhabit both cognitively and effectively. The effect on self-esteem and motivation of reading one's first book in the foreign language is undeniable. During the classes teachers control students reading in different ways: students will write feedback what they read. [2, p. 192]

The teacher encourages and assists the students with their reading, which the students undertake during and/or after class. The activities can also help students improve their writing or speaking ability. Another activity teachers can become involved in is individual counseling- this gives the teacher an opportunity to ask students about their reading experiences and can be done by the teacher while the rest of the classes are silent reading. Above all extensive reading should be a student- centered and a student-managed activity. We will have to use

extensive reading during our lessons. It gives students more opportunity to read different, interesting materials. They will expand students' knowledge and broaden their point of views too.

References / Список литературы

1. *Cunningham Roger*. The Zanzibar English Reading Programme. Reading in a Foreign Language. 8 (1), 1991.
2. *Day R.R. & Bamford J*. Extensive Reading in the Second Language Classroom. CUP, 1998. P. 191-199.