

## THE STUDENT BODY HAS A SINGLE, COMMON GOAL FOR ALL Doniyorov Sh.Kh. (Republic of Uzbekistan)

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**Abstract:** *this article will focus on the educational process carried out with a group of students, on the social activities of teachers and their special significance for a group of students, on demonstrating to students the valuable value of communication in the process of collective activity. The main feature of the teaching staff is the uniqueness of its professional activities. The professional activity of teachers is closely connected with the activities of the student team. Its main essence is the subject-subject relationship between educators and students.*

**Keywords:** *student, school, teacher, goal, self-government, formal, informal, professional activity.*

## У СТУДЕНЧЕСКОГО СООБЩЕСТВА ЕСТЬ ЕДИНАЯ, ОБЩАЯ ЦЕЛЬ ДЛЯ ВСЕХ Дониеров Ш.Х. (Республика Узбекистан)

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**Аннотация:** *в данной статье речь пойдет об образовательном процессе, осуществляемом с коллективом учащихся, о социальной деятельности педагогов и их особой значимости для коллектива учащихся, о демонстрации учащимся ценного значения общения в процессе коллективной деятельности. Главной особенностью педагогического коллектива является уникальность его профессиональной деятельности. Профессиональная деятельность педагогов тесно связана с деятельностью студенческого коллектива. Его основная суть - субъект-субъектные отношения между воспитателями и учащимися.*

**Ключевые слова:** *ученик, школа, педагог, цель, самоуправление, формальная, неформальная, профессиональная деятельность.*

The student body is staffed by teachers with a variety of professional competencies. The purpose of education is determined by social order. That is why the society is in a sense a customer in the organization of the educational process in the school. The educational process carried out with a team of students will have its own clear purpose, tasks and content, based on the same social order.

Existence of activities of a general nature to achieve the set goal. One of the important features of the pedagogical team is that its professional activity occupies a leading position. Specialists pay special attention to the fact that the pedagogical team strives for a single goal [2]. The best educator is the educator who can work effectively with the student body. Such educators have a common understanding with students, are able to convince them, provide assistance in necessary situations, are tolerant. The social activities of educators are also of special importance to the student body. This activity inspires them, encourages them to take an example and mobilize. Because the personality of the student is formed in the process of activity. The diversity of these activities allows each student to realize their individual potential [4].

Activities of self-governing bodies. The pedagogical team has the potential for self-management. All issues specific to school life are discussed and resolved at general meetings. This is manifested in the form of meetings with the pedagogical council, methodical council, advisory boards, director or deputy director. At such meetings, specific aspects of working with the student team are also discussed. The activities of enterprising teachers encourage other members of the pedagogical team to communicate successfully with students. Participating in school activities is a valuable activity for a group of students. Students have a positive approach to managing their activities. Self-management activities inspire students to understand that they are important to the teaching team. Participating in team activities helps active students develop management skills. This, in turn, provides an important, promising foundation for students' future endeavors.

Relationships that require a separate responsible approach. The work towards the realization of the set goal creates conditions for the formation of a special relationship in the team. The integrity of the learning process allows for the harmonization of the efforts of school leaders, educators and parents. This requires a responsible approach to each member of the pedagogical team, not only for the activities of students, but for the whole educational process. This attitude is very important for the student community. This, in turn, helps students develop qualities such as responsibility, discipline, initiative, and mutual support. Interacting prepares students for community life. Realizes their individual abilities.

Like any team, the team of educators and students will have 2: formal and informal structure.

The main condition for the formation of positive interpersonal friendly relations is mutual closeness, uniformity in the team. It is equality by age, equal education, qualifications, professional values, and a common view of social and other phenomena. In practice, there is a diversity of members of the teaching staff. This is the basis for the formation of informal groups in different directions, which affects the quality of work with the student team. There

are also different districts in the student community. This requires that the pedagogical approach be implemented taking into account the capabilities of the student body. The emergence of informal, reference groups is a sign of the informal nature of the team.

Interpersonal relationships in informal groups are important to the community. Such relationships are of a stable nature, determine the emotional, moral qualities of the teacher, and protect him or her from the influence and demands of school leaders. In informal groups, the teacher finds self-protection and takes a positive approach to leadership requirements. Thus, interpersonal relationships between educators and the student body are important for the functioning of a complex school community.

The direction of the interaction between educators and the student community emerges as the foundation that strengthens this community. There are a variety of differences between educators and the student body. The difference between them is natural. This is primarily reflected in the age-related characteristics between them. Because students have less life experience than a teacher. From the students' point of view, a teacher's life experience has a character that develops them. The teacher also does not pay enough attention to self-improvement because he has more life experience than the student community. Students, on the other hand, strive to develop themselves to master new life experiences.

Regardless of the age characteristics of the teacher and students, the goal of education is to harmonize the capabilities of the subjects. The teacher teaches, the students learn. This is an objective process for the education system. Undoubtedly, the professional knowledge, experience, skills, communicative competencies of a teacher motivate every member of the student community to act as a subject of their life activities.

In addition to the differences noted above, there are also differences between educators and the student body. This, in turn, requires coordination of teacher, student, and parent interactions.

The main feature of the pedagogical team is the uniqueness of its professional activity. The professional activity of educators is closely related to the activities of the student body. Its main essence is the subject-subject relationship between educators and students. Emotionally, this is a unique creative activity. Therefore, educators need to have a professional culture, cooperation and support competence. At all times, members of the pedagogical team should serve as role models for the student body. They should be able to show students that communication is valuable in the process of teamwork.

It is also important to acknowledge the diversity of the teaching profession for the teaching staff. The educator simultaneously acts as a science teacher, class teacher, club leader. In the process of performing their duties, the educator leaves the school and enters the microsocial environment. Working with parents, increasing the pedagogical knowledge of community members is one of the important tasks of the pedagogical team.

Another important task of the educator is to ensure the integration of collegiality with his individual activities.

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